## Kindergarten Lesson Plans

## Monday

	Lesson/Concepts	Standards	SLE's
Morning	The students will	K.CC.1 Count to 100 by	SLE's of the week:
Meeting	participate in:	ones and tens.	Faith-
8:20-8:55		K.CC.2 Count forward	*Makes decisions
0.20-0.33	• Morning Prayer (posted	beginning from a given	based on gospel
	in classroom)	number within the known	values that include
	,	sequence.	accepting
	• Calendar (day	K.RF.1d Recognize and	responsibility and
	of the week,	name all upper- and	consequences for
	numbers,	lowercase letters of the	behavior.
	month, "How	alphabet	Lifelong Learner-
	many days	K.RF.2 Demonstrate	*Works
	have we been	understanding of spoken	cooperatively with
	in school?")	words, syllables, and sounds	others, is self-
	• Weather	(phonemes)	motivated, and
	(season,	K.RF.3 Know and apply	shows an enthusiasm
	"Today, the weather	grade level phonics ad word	for learning.
		analysis in decoding words.	Responsible Citizen-
	is")	K.RF.3a Demonstrate basic	*Exemplifies
	Chit Chat	knowledge of one-to-one	"Living Our Faith"
	Morning	letter-sound correspondences	through attitude,
	Message	by producing the primary or	behavior and
		many of the most frequent	choices.
		sound for each consonant.	
		S.S. K.5 Students put events	
		in temporal order using a	
		calendar, placing days,	
		weeks, and months in proper	
		order.	
		E.S. 3c Students know	
		changes in weather occur	
		from day to day and across	
		seasons, affecting Earth and	
		its inhabitants.	
Language	Word Family	K.SL.1a Follow agreed upon	
Arts	-at	rules for discussions	
		K.L.1a Print many upper-	
8:55-9:30	Students will	and lowercase letters.	
	demonstrate their	K.L.2c Write a letter or	
	ability to recognize	letters for most consonant	
	words that belong to	and short-vowel sounds	
	the "-at" word	(phonemes)	
	family. After working	K.RF.1d Recognize and	

	1 .	11 1	<u>_</u>
	together to come up	name all upper- and	
	with a list of "-at"	lowercase letters of the	
	words in a whole-	alphabet	
	group setting,	K.RF.2 Demonstrate	
	students will work	understanding of spoken	
	independently and in	words, syllables, and sounds	
	small groups to write	(phonemes)	
	4 of the brainstormed	K.RF.3 Know and apply	
	words. They will also	grade level phonics ad word	
	create an illustration	analysis in decoding words.	
	to match each written	K.RF.3a Demonstrate basic	
	word.	knowledge of one-to-one	
		letter-sound correspondences	
		by producing the primary or	
		many of the most frequent	
		sound for each consonant.	
		K.SL.5 Add drawings or	
		other visual displays to	
		descriptions as desired to	
		provide additional detail.	
		K.SL.6 Speak audibly and	
		express thoughts, feelings,	
		and ideas clearly.	
		5	
Math	Chapter 8 Lesson 6	K.CC.2 Count forward	
9:30-10:15	Vertical Subtraction	beginning from a given	
2.00 10110	vertieur Subtraction	number within the known	
	Students will	sequence.	
	demonstrate their	K.CC.3 Write numbers from	
	ability o read and	0 to 20. Represent a number	
	subtract numbers in	of objects with a written	
	vertical form.	numeral.	
	vertical form.	K.CC.4 Understand the	
		relationship between	
		numbers and quantities;	
		connect counting to	
		cardinality.	
		K.CC.4b Understand that the	
		last number name said tells	
		the number of objects	
		the number of objects	
		counted.	
		5	
		counted.	
		counted. K.CC.4c Understand that	
		counted. K.CC.4c Understand that each successive number name refers to a quantity that	
		counted. K.CC.4c Understand that each successive number	

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		and subtraction with objects,	
		fingers, mental images,	
		drawings, sounds, acting out	
		situations, verbal	
		explanations, expressions or	
		equations.	
		K.OA.2 Solve addition and	
		subtraction word problems,	
		and add and subtract within	
		10.	
		K.OA.3 Decompose	
		numbers less than or equal to	
		10 into pairs in more than	
		one way and record each	
		decomposition by a drawing	
		1 0	
		or equation.	
		K.OA.4 For any numbers	
		from 1 to 9, find the number	
		that makes 10 when added to	
		the given number.	
		K.OA.5 Fluently add and	
		subtract within 5.	
D			
Recess	-	-	
10:20-10:45	TT 1 '.'		
Handwriting	Handwriting	K.L.1a Print many upper-	
10:45-11:15	"-at" Sight Words	and lowercase letters	
P.E.	-	-	
11:15-11:45			
Lunch	-	-	
11:45-12:30			
Rest Time			
12:30-1:00			
Religion	Gift for Our Friends		
1:00-1:45		I. God is a loving	
	In order to show	Creator.	
	appreciation to our		
	friends, students will	II. Instructional	
	create a special piece	Focus:	
	of artwork to give to		
	a classmate.	A. To establish	
		that God is	
		the Creator of	
		all things.	
		B. To begin to	
		D. TO begin to	

		l .	
		identify and	
		enjoy God's	
		creation.	
		III. Student	
		Performance	
		Outcomes	
		A. Church/Doctr	
		ine	
		1. Identify	
		that God	
		is a loving	
		creator	
		2. Recognize	
		that	
		prayer is	
		talking	
		with God	
		3. Identify	
		that we	
		are	
		Catholic	
		B. Scripture	
		1. Listen to	
		and retell	
		stories of the	
		Old	
ard D		Testament	
3 <sup>rd</sup> Recess	-	-	
1:45-2:00			
Social Studies	California Symbols	K.2 Students recognize	
2:00-2:45		national and state symbols	
	Students will	and icons.	
	demonstrate their	K.RF.2 Demonstrate	
	ability to recognize a	understanding of spoken	
	map of the United	words, syllables, and sounds	
	States, understand	(phonemes)	
	that the United States	K.RF.3 Know and apply	
	is made up of many	grade level phonics ad word	
	different states	analysis in decoding words.	
	(including	K.RF.3a Demonstrate basic	
	California), and	knowledge of one-to-one	
	identify state	letter-sound correspondences	
	symbols: the poppy,	by producing the primary or	
	the quail, and the	many of the most frequent	
	state flag.	sound for each consonant.	

		K.SL.5 Add drawings or	
		other visual displays to	
		descriptions as desired to	
		provide additional detail.	
		K.SL.6 Speak audibly and	
		express thoughts, feelings,	
		and ideas clearly.	
Closing	Students will pack	Motto:	
Meeting	up, receive Behavior	You are kind.	
2:45-3:00	News, and close with	I am kind.	
	our Kindergarten	You are smart.	
	Motto.	I am smart.	
		You are important.	
		I am important.	

<u>Tuesday</u>

	Lesson/Concepts	Standards	SLE's
Morning	The students will	K.CC.1 Count to 100 by	SLE's of the week:
Meeting	participate in:	ones and tens.	Faith-
8:20-8:55	Morning	K.CC.2 Count forward	*Makes decisions
	Prayer (posted	beginning from a given	based on gospel
	in classroom)	number within the known	values that include
	• Calendar (day	sequence.	accepting
	of the week,	K.RF.1d Recognize and	responsibility and
	numbers,	name all upper- and	consequences for
	month, "How	lowercase letters of the	behavior.
	many days	alphabet	Lifelong Learner-
	have we been	K.RF.2 Demonstrate	*Works
	in school?")	understanding of spoken	cooperatively with
	• Weather	words, syllables, and sounds	others, is self-
	(season,	(phonemes)	motivated, and
	"Today, the	K.RF.3 Know and apply	shows an enthusiasm
	weather	grade level phonics ad word	for learning.
	is")	analysis in decoding words.	Responsible Citizen-
	Chit Chat	K.RF.3a Demonstrate basic	*Exemplifies
	Morning	knowledge of one-to-one	"Living Our Faith"
	Message	letter-sound correspondences	through attitude,
	wiessage	by producing the primary or	behavior and
		many of the most frequent	choices.
		sound for each consonant.	
		S.S. K.5 Students put events	
		in temporal order using a	
		calendar, placing days,	
		weeks, and months in proper	
		order.	
		E.S. 3c Students know	
		changes in weather occur	
		from day to day and across	
		seasons, affecting Earth and	
		its inhabitants.	
Language	Bunny Day	K.SL.1a Follow agreed upon	
Arts		rules for discussions	
	Students will	K.L.1a Print many upper-	
8:55-10:00	demonstrate their	and lowercase letters.	
	ability to listen to a	K.L.2c Write a letter or	
Computers	story in a whole-	letters for most consonant	
9:00-9:30 1/2	group setting, and	and short-vowel sounds	
class	respond to various	(phonemes)	
9:30-10:00 1/2	prompts that required	K.RF.1d Recognize and	
class	phonics and	name all upper- and	
	comprehension skills.	lowercase letters of the	
		alphabet	

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	*Workbook	K.RF.2 Demonstrate	
		understanding of spoken	
		words, syllables, and sounds	
	*Computers	(phonemes)	
	Computers 9:00-9:30	K.RF.3 Know and apply	
	<sup>1</sup> / <sub>2</sub> class	grade level phonics ad word	
	9:30-10:00 <sup>1</sup> / <sub>2</sub> class	analysis in decoding words.	
		K.RF.3a Demonstrate basic	
	Guided Reading	knowledge of one-to-one	
	Groups	letter-sound correspondences	
	9:00-10:00am	by producing the primary or	
	9.00 10.00um	many of the most frequent	
	9:00-9:30	sound for each consonant.	
	Groups A, C, E, and	K.SL.5 Add drawings or	
	G	other visual displays to	
	0.20.10.00	descriptions as desired to	
	9:30-10:00	provide additional detail.	
	Groups B, D, F, H	K.SL.6 Speak audibly and	
		express thoughts, feelings,	
	3 groups will	and ideas clearly.	
	participate in a		
	Guided Reading		
	Group Activity, while		
	1 group practices		
	their reading and		
	literacy skills on the		
	iPad.		
Math	Chapter 8 Lesson 7	K.CC.2 Count forward	
10:00-10:25	Addition and	beginning from a given	
10100 10120	Subtraction Patters	number within the known	
		sequence.	
	Students will	K.CC.3 Write numbers from	
	demonstrate their	0 to 20. Represent a number	
	ability to identify	of objects with a written	
	addition and	numeral.	
		K.CC.4 Understand the	
	subtraction patterns.		
	They will also be	relationship between	
	able to add or	numbers and quantities;	
	subtract to show	connect counting to	
	number patterns.	cardinality.	
		K.CC.4b Understand that the	
		last number name said tells	
		the number of objects	
		counted.	
		K.CC.4c Understand that	

		each successive number	
		name refers to a quantity that	
		is one larger.	
		K.OA.1 Represent addition	
		and subtraction with objects,	
		fingers, mental images,	
		drawings, sounds, acting out	
		situations, verbal	
		explanations, expressions or	
		equations.	
		K.OA.2 Solve addition and	
		subtraction word problems,	
		and add and subtract within	
		10. K OA 2 December 10.	
		K.OA.3 Decompose	
		numbers less than or equal to	
		10 into pairs in more than	
		one way and record each	
		decomposition by a drawing	
		or equation.	
		K.OA.4 For any numbers	
		from 1 to 9, find the number	
		that makes 10 when added to	
		the given number.	
		K.OA.5 Fluently add and	
		subtract within 5.	
Recess	-	-	
10:20-10:45			
Literacy		K.SL.1a Follow agreed upon	
Centers/	Students will	rules for discussions	
Handwriting	demonstrate their	K.L.1a Print many upper-	
10:55-11:40	ability to rotate	and lowercase letters.	
	through various	K.L.2c Write a letter or	
Science Pull	centers in order to	letters for most consonant	
Out	practice their phonics	and short-vowel sounds	
<sup>1</sup> / <sub>2</sub> class	and literacy skills.	(phonemes)	
10:50-11:20		K.RF.1d Recognize and	
and $\frac{1}{2}$ class		name all upper- and	
11:20-11:50		lowercase letters of the	
11.20-11.30			
		alphabet	
		K.RF.2 Demonstrate	
		understanding of spoken	
		words, syllables, and sounds	
		(phonemes)	
		K.RF.3 Know and apply	

		grade level phonics ad word analysis in decoding words. K.RF.3a Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant. K.SL.5 Add drawings or other visual displays to descriptions as desired to provide additional detail. K.SL.6 Speak audibly and express thoughts, feelings, and ideas clearly.	
Lunch 11:45-12:30 Free Work 12:30-1:45	Free Work ♥ Objective: The students will demonstrate their ability to make good choices and work together with their peers in a "free work" setting.	- K.1 Students understand that being a good citizen involves acting in certain ways. 1. Follow rules, such as sharing and taking turns, and know the consequences of breaking them.	
3 <sup>rd</sup> Recess 1:45-2:00	-	-	
Music 2:00-2:30			
Closing Meeting 2:55-3:00	Students will pack up, receive Behavior News, and close with our Kindergarten Motto.	Motto: You are kind. <i>I am kind.</i> You are smart. <i>I am smart.</i> You are important. <i>I am important</i>	

<u>Wednesday</u>

	Lesson/Concepts	Standards	SLE's
Morning	The students will	K.CC.1 Count to 100 by	SLE's of the week:
Meeting	participate in:	ones and tens.	Faith-
8:20-8:55	Morning	K.CC.2 Count forward	*Makes decisions
	Prayer (posted	beginning from a given	based on gospel
	in classroom)	number within the known	values that include
	• Calendar (day	sequence.	accepting
	of the week,	K.RF.1d Recognize and	responsibility and
	numbers,	name all upper- and	consequences for
	month, "How	lowercase letters of the	behavior.
	many days	alphabet	Lifelong Learner-
	have we been	K.RF.2 Demonstrate	*Works
	in school?")	understanding of spoken	cooperatively with
	• Weather	words, syllables, and sounds	others, is self-
	(season,	(phonemes)	motivated, and
	"Today, the	K.RF.3 Know and apply	shows an enthusiasm
	weather	grade level phonics ad word	for learning.
	is")	analysis in decoding words.	Responsible Citizen-
	• Morning	K.RF.3a Demonstrate basic	*Exemplifies
	Work	knowledge of one-to-one	"Living Our Faith"
	WOIK	letter-sound correspondences	through attitude,
		by producing the primary or	behavior and
		many of the most frequent	choices.
		sound for each consonant.	
		S.S. K.5 Students put events	
		in temporal order using a	
		calendar, placing days,	
		weeks, and months in proper	
		order.	
		E.S. 3c Students know	
		changes in weather occur	
		from day to day and across	
		seasons, affecting Earth and	
		its inhabitants.	
Language	Bunny Day	K.SL.1a Follow agreed upon	
Arts		rules for discussions	
8:55-9:30	Students will	K.L.1a Print many upper-	
	demonstrate their	and lowercase letters.	
	ability to listen to a	K.L.2c Write a letter or	
	story in a whole-	letters for most consonant	
	group setting, and	and short-vowel sounds	
	respond to various	(phonemes)	
	prompts that required	K.RF.1d Recognize and	
	phonics and	name all upper- and	
	comprehension skills.	lowercase letters of the	
	-	alphabet	

	*Workbook	K.RF.2 Demonstrate	
	W UINDUUK	understanding of spoken	
	Project Cornerstone	0 1	
	Project Cornerstone	words, syllables, and sounds	
	With 8 <sup>th</sup> grade	(phonemes)	
	buddies	K.RF.3 Know and apply	
		grade level phonics ad word	
		analysis in decoding words.	
		K.RF.3a Demonstrate basic	
		knowledge of one-to-one	
		letter-sound correspondences	
		by producing the primary or	
		many of the most frequent	
		sound for each consonant.	
		K.SL.5 Add drawings or	
		other visual displays to	
		descriptions as desired to	
		provide additional detail.	
		K.SL.6 Speak audibly and	
		express thoughts, feelings,	
		and ideas clearly.	
		5	
Math		K.CC.2 Count forward	
9:30-10:15	Chapter 8:Lesson 8	beginning from a given	
	Use Ten-Frames to	number within the known	
	Subtract	sequence.	
		K.CC.3 Write numbers from	
	Students will	0 to 20. Represent a number	
	demonstrate their	of objects with a written	
	ability to use ten-	numeral.	
	frames to subtract	K.CC.4 Understand the	
	from 10. They will	relationship between	
	also be able to	numbers and quantities;	
	complete subtraction	connect counting to	
	in vertical form.	cardinality.	
	in vertical form.	K.CC.4b Understand that the	
		last number name said tells	
		the number of objects	
		counted.	
		K.CC.4c Understand that	
		each successive number	
		name refers to a quantity that	
		is one larger.	
		K.OA.1 Represent addition	
		and subtraction with objects,	
		fingers, mental images,	
		drawings, sounds, acting out	

		situations, verbal	
		explanations, expressions or	
		equations.	
		K.OA.2 Solve addition and	
		subtraction word problems,	
		and add and subtract within	
		10.	
		K.OA.3 Decompose	
		numbers less than or equal to	
		10 into pairs in more than	
		one way and record each	
		decomposition by a drawing	
		or equation.	
		K.OA.4 For any numbers	
		from 1 to 9, find the number	
		that makes 10 when added to	
		the given number.	
		K.OA.5 Fluently add and	
		subtract within 5.	
Recess		_	
10:20-10:45			
Literacy	Students will	K.SL.1a Follow agreed upon	
Centers	demonstrate their	rules for discussions	
10:45-11:45	ability to rotate	K.L.1a Print many upper-	
100.00 110.00	through various	and lowercase letters.	
	centers in order to	K.L.2c Write a letter or	
	practice their phonics	letters for most consonant	
	and literacy skills.	and short-vowel sounds	
	und nieracy skills.	(phonemes)	
		K.RF.1d Recognize and	
		name all upper- and	
		lowercase letters of the	
		alphabet K BE 2 Domonstrate	
		K.RF.2 Demonstrate	
		understanding of spoken	
		words, syllables, and sounds	
		(phonemes)	
		K.RF.3 Know and apply	
		grade level phonics ad word	
		analysis in decoding words.	
1			
		K.RF.3a Demonstrate basic	
		knowledge of one-to-one	

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		many of the most frequent	
		sound for each consonant.	
		K.SL.5 Add drawings or	
		other visual displays to	
	Lesson/Concepts	descriptStandardesired to	SLE's
Morning	The students will	prosted additionalled div.	SLE's of the week:
Meeting	participate in:	K.SL.61Sepseankdatedtisbly and	Faith-
8:20-8:55	Morning	express. thoughts foreviands,	*Makes decisions
	Prayer (posted	beginding from argiven	based on gospel
	in classroom)	number within the known	values that include
Lunch	• Calendar (day	sequence.	accepting
11:45-12:30	of the week,	K.RF.1d Recognize and	responsibility and
8 <sup>th</sup> Grade	Studentsnwihlbleas.e	name all upper- and	consequences for
Buddies	the oppromuting it How	lowercase letters of the	behavior.
12:30-1:45	learn about and s	alphabet	Lifelong Learner-
	experiment wer it been	K.RF.2 Demonstrate	*Works
	rockets with their 8 <sup>th</sup>		
	Grade Buddies.		
3 <sup>rd</sup> Recess			
1:45-2:00			
Social Studies	Easter Artwork		
2:00-2:45	Easter Bunny		
	Students will		
	participate in an		
	Easter art project.		
Closing	Students will pack	Motto:	
Meeting	up, receive Behavior	You are kind.	
2:45-3:00	News, and close with	I am kind.	
	our Kindergarten	You are smart.	
	motto	I am smart.	
		You are important.	
		I am important	
h	<u>i</u>	4	

<u>Thursday</u>

	in school?") • Weather (season, "Today, the weather is") • Morning Work	understanding of spoken words, syllables, and sounds (phonemes) K.RF.3 Know and apply grade level phonics ad word analysis in decoding words. K.RF.3a Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant. S.S. K.5 Students put events in temporal order using a calendar, placing days, weeks, and months in proper order. E.S. 3c Students know changes in weather occur from day to day and across seasons, affecting Earth and its inhabitants.	cooperatively with others, is self- motivated, and shows an enthusiasm for learning. Responsible Citizen- *Exemplifies "Living Our Faith" through attitude, behavior and choices.
Language	Bunny Day	K.SL.1a Follow agreed upon	
Arts/	0, 1, , 11	rules for discussions	
Handwriting 8:55-9:30	Students will	K.L.1a Print many upper-	
8:55-9:50	demonstrate their ability to listen to a	and lowercase letters. K.L.2c Write a letter or	
	story in a whole-	letters for most consonant	
	group setting, and	and short-vowel sounds	
	respond to various	(phonemes)	
	prompts that required	K.RF.1d Recognize and	
	phonics and	name all upper- and	
	comprehension skills.	lowercase letters of the	
		alphabet	
	*Workbook	K.RF.2 Demonstrate	
		understanding of spoken	
		words, syllables, and sounds	
	*Computers	(phonemes)	
	Computers 9:00-9:30 <sup>1</sup> / <sub>2</sub> class	K.RF.3 Know and apply	
	9:30-10:00 <sup>1</sup> / <sub>2</sub> class	grade level phonics ad word analysis in decoding words.	
	7.30-10.00 72 01885	K.RF.3a Demonstrate basic	
	Guided Reading	knowledge of one-to-one	
	Groups	letter-sound correspondences	
	9:00-10:00am	by producing the primary or	
		many of the most frequent	

	0.00.0.20	1.0 1	
	9:00-9:30 Groups A, C, E, and G 9:30-10:00 Groups B, D, F, H 3 groups will participate in a Guided Reading Group Activity, while 1 group practices their reading and	sound for each consonant. K.SL.5 Add drawings or other visual displays to descriptions as desired to provide additional detail. K.SL.6 Speak audibly and express thoughts, feelings, and ideas clearly.	
	literacy skills on the		
	iPad.		
Math 9:30-10:20	Chapter 8: Lesson 9 Problem-Solving Students will demonstrate their ability to solve problems by using the Choose the Operation Strategy.	<ul> <li>K.CC.2 Count forward beginning from a given number within the known sequence.</li> <li>K.CC.3 Write numbers from 0 to 20. Represent a number of objects with a written numeral.</li> <li>K.CC.4 Understand the relationship between numbers and quantities; connect counting to cardinality.</li> <li>K.CC.4b Understand that the last number name said tells the number of objects counted.</li> <li>K.CC.4c Understand that each successive number name refers to a quantity that is one larger.</li> <li>K.OA.1 Represent addition and subtraction with objects, fingers, mental images, drawings, sounds, acting out situations, verbal explanations, expressions or equations.</li> </ul>	
		K.OA.2 Solve addition and subtraction word problems, and add and subtract within	

		10.	
		K.OA.3 Decompose	
		÷	
		numbers less than or equal to	
		10 into pairs in more than	
		one way and record each	
		decomposition by a drawing	
		or equation.	
		K.OA.4 For any numbers	
		from 1 to 9, find the number	
		that makes 10 when added to	
		the given number.	
		K.OA.5 Fluently add and	
		subtract within 5	
Recess/			
Snack			
10:20-10:45			
Story time	Students will listen to	K.RL.1 With prompting and	
10:45-11:15	a story, and practice	support, ask and answer	
	comprehension skills.	questions about key details	
	They will vote on the	in a test.	
	story—thumbs up,	K.RL.2 With prompting and	
	down, or so-so, and	support, retell familiar	
	explain their	stories, including key details.	
	reasoning.	K.RL.3 With prompting and	
		support, identify characters,	
		setting and major events in a	
		story.	
		K.RI.1 With prompting and	
		support, ask and answer	
		questions about key details	
		in a text.	
		K.RI.2 With prompting and	
		support, identify the main	
		topic and retell key details of	
		a text.	
		K.RI.10 Actively engage in	
		group reading activities with	
		purpose and understanding.	
P.E.			
11:15-11:45			
Lunch			
11:45-12:30			
Free Work	Free Work		
12:30-1:45	♥ Objective:	K.1 Students understand that	
	0	haing a good sitizan involves	
	The students	being a good citizen involves	

	demonstrate their ability to	1. Follow rules, such as	
	make good	sharing and	
	choices and	taking turns,	
	work together	and know the	
	with their	consequences	
	peers in a	of breaking	
	"free work"	them.	
	setting.		
	Choices: Puzzles,		
	Building Blocks,		
	Kitchen, Coloring,		
ard D	iPads		
3 <sup>rd</sup> Recess	-	-	
1:45-2:00	g : 1		
Science	Spring!	K.SL.5 Add drawings or	
2:00-2:45	Compare Seasons	other visual displays to	
	Cton dog to	descriptions as desired to	
	Students will	provide additional detail.	
	demonstrate their	K.SL.6 Speak audibly and	
	ability to compare the	express thoughts, feelings,	
	various seasons	and ideas clearly.	
	(What is different?	E.S. 3c Students know	
	What is similar?)	changes in weather occur	
		from day to day and across	
		seasons, affecting Earth and its inhabitants.	
Closing	Students will pack	Motto:	
Meeting	up, receive Behavior	You are kind.	
2:45-3:00	News, and close with	I ou ale kind. I am kind.	
2.45-5.00	our Kindergarten	You are smart.	
	Motto	I ou are smart. I am smart.	
	1410110	You are important.	
		I am important.	

	Lesson/Concepts	Standards	SLE's
All School	The students will	K.CC.1 Count to 100 by	SLE's of the week:
Mass	participate in:	ones and tens.	Faith-
8:15-9:15	<ul> <li>Morning</li> </ul>	K.CC.2 Count forward	*Makes decisions
	Prayer (posted	beginning from a given	based on gospel
	in classroom)	number within the known	values that include
Morning	• Calendar (day	sequence.	accepting
Meeting	of the week,	K.RF.1d Recognize and	responsibility and
9:15-9:25	numbers,	name all upper- and	consequences for
	month, "How	lowercase letters of the	behavior.
	many days	alphabet	Lifelong Learner-
	have we been	K.RF.2 Demonstrate	*Works
	in school?")	understanding of spoken	cooperatively with
	• Weather	words, syllables, and sounds	others, is self-
	(season,	(phonemes)	motivated, and
	"Today, the	K.RF.3 Know and apply	shows an enthusiasm
	weather	grade level phonics ad word	for learning.
	is")	analysis in decoding words.	Responsible Citizen-
	Morning	K.RF.3a Demonstrate basic	*Exemplifies
	Work	knowledge of one-to-one	"Living Our Faith"
		letter-sound correspondences	through attitude,
		by producing the primary or	behavior and
		many of the most frequent	choices.
		sound for each consonant.	
		S.S. K.5 Students put events	
		in temporal order using a	
		calendar, placing days,	
		weeks, and months in proper	
		order.	
		E.S. 3c Students know	
		changes in weather occur	
		from day to day and across	
		seasons, affecting Earth and	
		its inhabitants.	

## <u>Friday</u>

Longuage	Dunny Dov		
	Bunny Day	K SL 10 Follow agreed war	
Arts/		K.SL.1a Follow agreed upon	
Handwriting	Students will	rules for discussions	
9:25-10:20	demonstrate their	K.L.1a Print many upper-	
	ability to listen to a	and lowercase letters.	
	story in a whole-	K.L.2c Write a letter or	
	group setting, and	letters for most consonant	
	respond to various	and short-vowel sounds	
	prompts that required	(phonemes)	
	phonics and	K.RF.1d Recognize and	
	comprehension skills.	name all upper- and	
		lowercase letters of the	
	*Workbook	alphabet	
		K.RF.2 Demonstrate	
		understanding of spoken	
		words, syllables, and sounds	
		(phonemes)	
		K.RF.3 Know and apply	
		grade level phonics ad word	
		analysis in decoding words.	
		K.RF.3a Demonstrate basic	
		knowledge of one-to-one	
		letter-sound correspondences	
		by producing the primary or	
		many of the most frequent	
		sound for each consonant.	
		K.SL.5 Add drawings or	
		other visual displays to	
		descriptions as desired to	
		provide additional detail.	
		K.SL.6 Speak audibly and	
		express thoughts, feelings,	
		and ideas clearly.	

Math	Chapter 8:	K.CC.2 Count forward	
9:30-10:15	Check Your Progress		
9.30-10.13	CHECK I OUI FIOGLESS	beginning from a given number within the known	
	Students will		
		sequence.	
	demonstrate their	K.CC.3 Write numbers from	
	knowledge of the	0 to 20. Represent a number	
	concepts and skills	of objects with a written	
	that have been	numeral.	
	learned in Lessons 6-	K.CC.4 Understand the	
	9.	relationship between	
		numbers and quantities;	
	Chapter 8	connect counting to	
	Assessment	cardinality.	
		K.CC.4b Understand that the	
	Students will	last number name said tells	
	demonstrate their	the number of objects	
	knowledge of the	counted.	
	concepts and skills	K.CC.4c Understand that	
	that have been	each successive number	
	learned in Lessons 1-	name refers to a quantity that	
	9.	is one larger.	
		K.OA.1 Represent addition	
		and subtraction with objects,	
		fingers, mental images,	
		drawings, sounds, acting out	
		situations, verbal	
		explanations, expressions or	
		equations.	
		K.OA.2 Solve addition and	
		subtraction word problems,	
		and add and subtract within	
		10.	
		K.OA.3 Decompose	
		numbers less than or equal to	
		10 into pairs in more than	
		one way and record each	
		decomposition by a drawing	
		or equation.	
		K.OA.4 For any numbers	
		from 1 to 9, find the number	
		that makes 10 when added to	
		the given number.	
		K.OA.5 Fluently add and subtract within 5	
Pagaga		Subtract within 3	
Recess		-	
10:20-10:45			

Handwriting/ Literacy Centers 10:45-11:45	Students will demonstrate their ability to rotate through various centers in order to practice their phonics and literacy skills	K.SL.1a Follow agreed upon rules for discussions K.L.1a Print many upper- and lowercase letters. K.L.2c Write a letter or letters for most consonant and short-vowel sounds (phonemes) K.RF.1d Recognize and name all upper- and lowercase letters of the alphabet K.RF.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes) K.RF.3 Know and apply grade level phonics ad word analysis in decoding words. K.RF.3a Demonstrate basic knowledge of one-to-one letter-sound correspondences	
		K.RF.2 Demonstrate understanding of spoken	
		(phonemes) K.RF.3 Know and apply	
		analysis in decoding words. K.RF.3a Demonstrate basic	
		letter-sound correspondences by producing the primary or many of the most frequent	
		sound for each consonant. K.SL.5 Add drawings or other visual displays to	
		descriptions as desired to provide additional detail. K.SL.6 Speak audibly and	
		express thoughts, feelings, and ideas clearly.	
Lunch 11:45-12:30			
Rest Time 12:30-1:00			
Religion 1:00-1:45	My Lenten Journey	IV. God is a loving Creator.	
	"How have you been acting more like Jesus during your Lenten Journey?"	V. Instructional Focus:	
	Students will reflect back upon the	C. To establish that God is the Creator of	

	1 1 .1	11 ,1 *	
	choices that they	all things.	
	have been making	D. To begin to	
	during Lent, and	identify and	
	explain how they	enjoy God's	
	have been following	creation.	
	in Jesus' footsteps.	VI. Student	
	F	Performance	
		Outcomes	
		C. Church/Doctr	
		ine	
		4. Identify	
		that God	
		is a loving	
		creator	
		5. Recognize	
		that	
		prayer is	
		talking	
		with God	
		6. Identify	
		that we	
		are	
		Catholic	
		D. Cominstrumo	
		D. Scripture	
		1. Listen to and retell stories	
and D		of the Old Testament	
3 <sup>rd</sup> Recess			
1:45-2:00			
Social Studies	Unit 4 Assessment	K.RF.2 Demonstrate	
2:00-2:45	Our Country	understanding of spoken	
	-	words, syllables, and sounds	
Cooking	Students will create	(phonemes)	
2:00-2:20	symbols that	K.RF.3 Know and apply	
2:20-2:40	represents	grade level phonics ad word	
2.20 2.10	themselves. They will	analysis in decoding words.	
	combine all of their	K.RF.3a Demonstrate basic	
		knowledge of one-to-one	
	symbols together on	e	
	one poster for our	letter-sound correspondences	
	Kindergarten	by producing the primary or	
	classroom.	many of the most frequent	
		sound for each consonant.	
		K.SL.5 Add drawings or	
		other visual displays to	
		descriptions as desired to	
		-	

		K.SL.6 Speak audibly and express thoughts, feelings, and ideas clearly.	
Closing	Students will pack	Motto:	
Meeting	up, receive Behavior	You are kind.	
2:45-3:00	News, and close with	I am kind.	
	our Kindergarten	You are smart.	
	motto	I am smart.	
		You are important.	
		I am important.	